I'M A HUNGRY DINOSAUR

Teaching Resource

Includes: word wall, colour and decorate your own cake, match the rhyming words, onset and rime, bingo game and sequencing activity.

SUITABLE Kindergarten and Year 1.

Links to Australian Curriculum and USA Common Core

FREE

By TeachEzy

27 pages

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Thank you for downloading this resource. I hope it is a valuable addition to your home or classroom. I would like to thank the author, illustrator and publisher of the book “I’m a Hungry Dinosaur” for giving me permission to create a resource that links to their work and allowing me to use some of the beautiful illustrations created by Ann James. This book is a 2016 CBCA Notable book.

I’m a Hungry Dinosaur was written by Janeen Brian and illustrated by Ann James. This book is published by Penguin Books.

Visit Janeen Brian’s Blog @ [http://janeenbrian.com/](http://janeenbrian.com/) or follow her on Facebook @ [https://www.facebook.com/JaneenBrian](https://www.facebook.com/JaneenBrian)

You can read more about this book and find links to bookstores for purchasing @ [https://www.penguin.com.au/products/9780670078103/i-m-hungry-dinosaur](https://www.penguin.com.au/products/9780670078103/i-m-hungry-dinosaur)

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**Veronica**

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### Instructions Teachers

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Word Wall</strong></td>
<td>Print, laminate and cut out. Use these while reading the book by finding them in the book or hang them around the room for writing time.</td>
</tr>
<tr>
<td><strong>Rhyming match</strong></td>
<td>Print out the 2 pages and laminate. Use the words from the word wall. Students place the correct rhyming word next to the one on the page. We have provided blank ones that you can use to add more rhyming words.</td>
</tr>
<tr>
<td><strong>Find new words</strong></td>
<td>Print and laminate the um, an, ake, ell, and ice rhyme sheet. Using whiteboard markers, students write in an initial sound to create a new word...sorry about “bum” which I’m sure all students will find and love.</td>
</tr>
<tr>
<td><strong>Decorate your own cake</strong></td>
<td>Ask children how they decorate their cakes at home. Relate the experiences in the book to their home experience. The book has lots of cocoa powder and hundreds and thousands throughout the pages. Let children colour or paint their own cake and provide hundreds and thousands to glue to the top for decorations. If you don’t want to use these, give the children glitter in different colours.</td>
</tr>
<tr>
<td><strong>Bingo</strong></td>
<td>Print and laminate. Give students a Bingo sheet and counters. Winner is first to cover all their words when they are called.</td>
</tr>
<tr>
<td><strong>Sequence the baking process</strong></td>
<td>Give students the sequencing sheet to colour, cut and then sequence in the correct order.</td>
</tr>
</tbody>
</table>

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<td><strong>Word Wall – print, laminate and cut out. Use these while reading the book... find them in the book or hang them around the room for writing time.</strong></td>
<td>FOUNDATION LANGUAGE - Phonics and word knowledge: Know how to read and write some high-frequency words and other familiar words (ACELA1817)</td>
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<tr>
<td>YEAR 1 LANGUAGE – Phonics and Word Knowledge: Use visual memory to read and write high-frequency words (ACELA1821)</td>
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<td><strong>Rhyming match – Print out the 2 pages and laminate. Use the words from the word wall. Students place the correct rhyming word next to the one on the page.</strong></td>
<td>FOUNDATION LANGUAGE - Phonics and word knowledge: Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words (ACELA1439)</td>
<td>KINDERGARTEN English Language Arts Standards » Reading: Foundational Skills Phonological Awareness: CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.</td>
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<tr>
<td><strong>Find new words that rhyme with the words from the book – Print and laminate the um, an, ake, ell, and ice rime sheet. Using whiteboard markers, students write in an initial sound to create a new word...sorry about “bum”</strong>.</td>
<td>FOUNDATION LANGUAGE- Phonics and word knowledge: Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words (ACELA1819)</td>
<td>KINDERGARTEN English Language Arts Standards » Reading: Foundational Skills Phonological Awareness: CCSS.ELA-LITERACY.RF.K.2.E Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</td>
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<td><strong>Year 1 Language – Phonics and Word Knowledge: Understand how to spell one and two syllable words with common letter patterns (ACELA1778)</strong>.</td>
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<td>FOUNDATION LITERATURE - Literature and context: Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students’ own experiences (ACELT1575)</td>
<td>English Language Arts Standards » Speaking &amp; Listening » Kindergarten - Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</td>
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<td><strong>Year 1 Literature - Responding to literature: Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students’ own experiences (ACELT1582)</strong></td>
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<td>FOUNDATION LITERATURE - Creating literature: Retell familiar literary texts through performance, use of illustrations and images (ACELT1580)</td>
<td>English Language Arts Standards » Reading: Literature » KINDERGARTEN - CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.</td>
</tr>
</tbody>
</table>
tum  yum
shake  stir
cake  bake
pan  can
tip  pat
beat
chew
tum

pan

cake

smell

nice

Place the rhyming word here.
yum

can

bake

well

slice
Add an initial sound to make a new word that is not in the book.

um

um

an

an

ell

ell

ice

ake
My Cake
BINGO

tum  yum

stir  cake

bake  pat
BINGO

shake  cake

tip  pat

chew  slop

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BINGO

slide  mix

well  slop

slice  nice

Copyright TeachEzy 2016 @ teachezy.com
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bake  can

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Colour, cut out and sequence the pictures in the correct order to bake the cake.
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